

# Welcome

## From the Principal

Nau mai haere mai

### Dear Parents

On behalf of the board, staff and students of Whanganui City College, it is our pleasure to present to you our school for your consideration.

Our mission is to challenge ourselves for a better future. We set high academic standards and challenge our students to reach their full potential through learning programmes that are tailored to meet their individual needs.

As a staff, we are prepared to meet the demands of the 21st Century's learning needs and outcomes. We foster high expectations and self esteem by demanding high standards of behaviour through discipline, courtesy and respect.

Our college is committed to providing a caring, learning environment, where staff and students feel safe and supported. We have a zero tolerance of any kind of anti-social behaviour.

As a school, we expect only the best from our students. In return, we want to produce and encourage successful and responsible members of our community.

If you require any further information about the college, feel free to contact me at the school. Better still, come and have a chat as our doors are always open. Once again, thank you very much for your interest and we welcome you to Whanganui City College, the "Heart of the City".



**Peter Kaua**  
Principal



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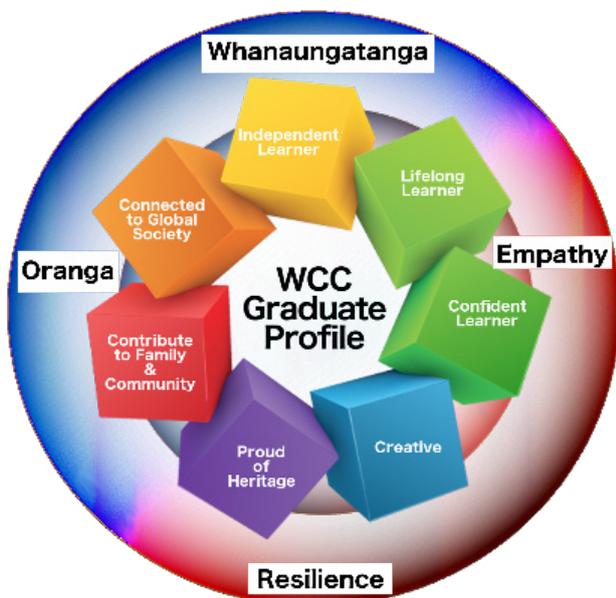


# A Wide Ranging Curriculum

## Providing opportunities

for the adults of tomorrow

Throughout their time with us, we expect our students to be able to grow and put into practise, the skills and values of the Whanganui City College Graduate Profile.



In order to support this outcome, the curriculum offered at Whanganui City College covers more than just the seven essential learning areas, as required by the National Curriculum. It also aims to teach students the life skills necessary to become future-ready learners. The curriculum that we offer takes advantage of our extensive facilities and our teaching expertise.

Our curriculum provides students with opportunities to:

- Gain full academic qualifications.
- Develop self-confidence.
- Explore a wide range of learning, leisure and sporting skills.
- Pursue their special interests.
- Make career choices based on their interests and abilities.

Students are provided with exceptional opportunities at Whanganui City College for a quality education. This will lead to sound career choices, appropriate to the interests and abilities of each student.



## Class Structure

At Whanganui City College we believe in a broad-based curriculum in the junior school, with specialisation coming later. This is consistent with the latest educational thinking.



The structure of classes depends on the recommendations of parents, information from contributing schools and the standard of achievement of students as they enter the secondary school environment.

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# Flexible Option Choices



## Encouraging students

to broaden their horizons

### Junior School

Years 9 and 10 provide a base for studies at a higher level and give many students opportunities to explore areas of the curriculum that may be new to them. Our place-based, thematic curriculum is planned to ensure that all students study a wide range of subjects. We actively support students in undertaking an inquiry based approach to their learning.

The following learning areas are covered by all students in Years 9 and 10:

- |                 |                             |
|-----------------|-----------------------------|
| English         | Science                     |
| Social Sciences | Te Reo Maori                |
| Mathematics     | Health & Physical Education |
| Technology      | The Arts                    |

#### Special Interest Subjects (SPINs)

In addition to their regular classes, students in Year 9 participate in a number of Special Interest classes. Each of these classes run for a term, allowing students to get a taste for a variety of subjects.

SPINs include:

- Construction and Manufacturing Technology
- Dance
- Design and Visual Communication
- Digital Technology
- Food Technology
- Music
- Textile Technology
- Visual Arts

### Senior School

At each level above Year 10 new subjects are offered, in addition to those that remain compulsory. A wide range of subjects may be taken for assessment and there is opportunity for multi-level courses in Year 11 and beyond.

In Year 11, besides the standard one year NCEA Course, there are courses available to students in order to enable them to achieve Level 1 NCEA over more than one year. Once a student has gained Level 1 NCEA, they progress on to Level 2 and Level 3.



## Supporting our students

Every student is encouraged to give their academic best and to focus, with the support of the Principal and teaching staff, on ambitious personal horizons.



'Focused efforts on increasing whānau engagement are leading to a growing partnership between teachers, students, whānau and iwi that should support continued improvement in student outcomes.' - ERO 2016

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# Cultural Activities



## Providing a broad range

of cultural activities for our students

### Music

Music is a special feature of our College. It can be studied from Year 9 to Year 13, and includes a full academic and performance programme.

Individual tuition is available in strings (including electric and bass guitar), brass and percussion. Classes are taken by experienced tutors, with students being invited to attend during class time. Instrumentalists may join bands which perform publicly.

### Te Roopu

Our Māori culture group takes a leading role in many important school occasions. These students are recognised for their poise, dignity and strength.

### Language & Culture

The College has a strong Te Reo Māori and Māori Performing Arts Programme.

We have hosted students from Hong Kong, Japan, Sweden, Germany, Thailand, Korea, Brazil, Dubai, Fiji, Samoa, Taiwan, Denmark, Chile and China on short and long term visits.

### Contemporary Dance

Dance is quickly growing in popularity at Whanganui City College. There are numerous opportunities for students to develop their skills in contemporary dance at our school.



'This year, an integrated theme 'From the Mountains to the Sea' is incorporated across English, social studies, science and mathematics learning at Year 9. Te ao Whanganui affirms students' culture, language and identity respected and valued.' - ERO 2016



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# Sports Programmes



## We encourage students

to undertake a sporting activity

Our achievements in the sporting area are a source of considerable pride and are an integral part of the College's tradition.

### Participation

Participation, as well as competition at the highest levels, is important to us. We encourage all of our Year 9 students to undertake a sporting activity suited to their personal inclinations and abilities.

### Range of Sports

We support this by offering an exceptional range of sports, with the school fielding teams in all of the main sporting codes. In addition, we cater for a broad range of individual pursuits.

Rugby, netball, football, hockey and cricket are the mainstays of our sporting codes. Basketball, touch rugby, athletics, equestrian, karate, judo, and waka ama are all strongly supported and growing. The school also successfully competes in Ki-o-rahi, a traditional Māori game, which is gaining in popularity.

Our intentions are to involve students as participants at all levels in the challenge of sport. We encourage mastery of skills, sportsmanship, teamwork and respect for opponents. By encouraging personal growth and interaction, we aim to develop friendships and commitment that sport so often fosters.

### Facilities

Our sporting facilities are superb. We have a high quality astro turf surface, so netball, tennis, hockey and soccer teams have an all weather surface to practice and play on. These are flood-lit, as are our two rugby and two soccer fields. In addition, we have a full-sized gymnasium and a swimming pool. For cricket we have four practice wickets and an artificial pitch. Our pavilion and changing rooms have been refurbished and are available for hosting visiting teams and they are also available to hire.



The range of sporting possibilities within the school is exceptional, with the school fielding teams in all of the main sporting codes as well as catering for more individual pursuits.



# Meeting Individual Needs

## Providing a pathway

for students to reach standards of excellence

### Class Organisation

An important part of our school are our Whānau classes, which include students from Year 9 – Year 13. Whānau classes meet with their Whānau teacher each morning.

During this time, notices are read, attendance and uniform is checked and academic mentoring occurs along with a number of pastoral checks. Whānau time is really important and all students start the day on a positive note. Because of the small size of Whānau classes it is easy for our teachers to maintain close contact with parents

Providing the best education for every one of our students means we pay particular attention to those who have special learning needs.

Programmes which accommodate the needs of both highly able learners, as well as those with learning challenges are another feature of the school. Specialist staff are available to support learners with literacy and numeracy needs.

### Special Needs Students

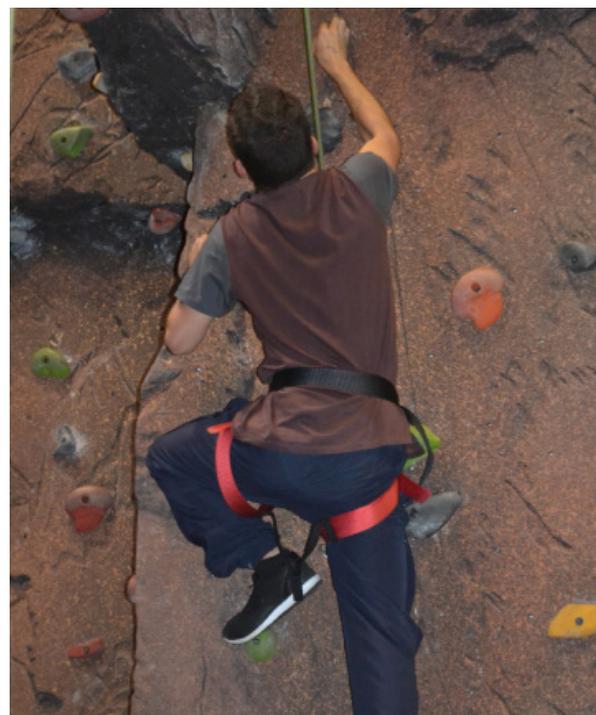
Our school policy encourages students who are physically and intellectually disadvantaged to join our mainstream classes where possible. These students are supported by a specialist teacher and teacher aides.

### Gateway

Gateway courses are available for senior students. Run in conjunction with other subjects, Gateway includes Parenting, Study Skills, Budgeting, Personal Development Skills, Preparing a CV and Understanding the Workplace.



‘Strong links with local iwi and active participation in Te Kāhahu (an iwi response to raising Māori achievement) are key factors in increasing partnerships with parents and whānau.’ - ERO 2016



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# Student Leadership

## Innovative students

are creative problem solvers

We believe that our students are capable of being innovative, creative problem solvers. Taking ownership of problems and using a team approach to developing solutions, contributes to their positive growth.

### School Council

The School Council assists students to participate in community based organisations such as SADD and WORLD VISION.

### School Prefects

We consider that our Prefects are important school leaders. They carry out a number of duties around the school. The Head Boy and Girl, and their Deputies meet with the Principal regularly. They run our assembly and represent the school at official city functions.

### Graduation Profile

Whanganui City College leavers are Independent, Lifelong Learners, who are Confident and Creative people. They are Proud of their Heritage, actively Contribute to Family and Community and are Connected to the Global Society.



Students are expected to graduate with a strong commitment to:

W - Whanaungatanga

E - Empathy

R - Resilience

O - Oranga



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# Whanganui City College Services Academy



The Services Academy began in 2010 at the College in a combined initiative from the Ministry of Education, Ministry of Social Development and the Ministry of Defence. The College was one of eight new secondary schools to secure a position on the initiative.

The course comprises three distinct parts:

1. One third of the course is made up of Military drill and exercise.
2. One third, Community Service.
3. One third, NZQA related credits and qualifications. The minimum requirement is NCEA Level 1 Maths and English.

This course is for senior students who are at least sixteen and a half years old. The selection process is by nomination and then an interview with the students parents/whānau. Twenty students are chosen for the year long course.



## Goals

By the end of the year, the goal is to have most of the students at a point where they are able to sit and pass the written and physical entrance tests for any of the government services.

*“Ake, ake, Kia Kaha”  
Forever and ever be strong.*

## Aims

1. To equip the students with the fundamental Literacy and Numeracy skills to not only pass the entrance test but to be better prepared to be a member of one of the services.
2. For each student to be at a level of fitness where they exceed the basic entry requirements of all services.
3. Give the student a basic understanding of the roles and responsibilities and function of each service.
4. To prepare students for the expectations and demands of services basic training and everyday life.
5. To make each student a better prepared and more attractive candidate to the service recruiters.



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# Technology and Trades Centre



The subjects delivered from our Technology and Trades Centre offer students Design and Skills based pathways that will prepare them for future study and / or employment. All of our Tutors have broad industry experience and have been employers prior to their careers in teaching. Students can choose both pathways from Year Nine onwards.

**Design Technology** is a design-based pathway available to students from Year 9 to Year 13, which introduces students to design based projects, encouraging innovation and responsibility in design.

**Technology Skills** is a Trade Skills based pathway that is open to Year 12 or 13 students and culminates at Year 12 and 13 into National Certificate programmes in Building and Construction and Core Engineering.

The college is fully committed to ensuring that our Trades courses continue to provide our students with the necessary knowledge and skills to prepare them for industry. This is reflected in a significant modernisation programme for our workshops involving provision of new tools and equipment including computerised 2D and 3D manufacturing as well as the redevelopment of our workshops.

## Goals

Our primary goal is to develop courses that take account of the diverse learning needs of our students and the expectations of our community. Our knowledge of how industry operates, and the needs of employers has seen many of the students we have had through our programmes over the last few years, go on to successful employment in industry.

## Aims

To provide students with opportunities to develop;

- *An informed understanding of technologies and relevant technological developments in both Trades and Technology contexts.*
- *Confidence and competence in product design and development.*
- *A broad range of technical and technological skills that will support students' ongoing studies and employment opportunities in an ever-developing Technological and Industrial world.*
- *The skills and knowledge that will support each student to gain achievements that reflect their potential and ability.*



Our vision is to instil a passion for success in our students and to support them in preparing themselves to fulfil that passion through real world experiences in our Trade and Technology programmes.



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# International Students



## Experience the real NZ

from the Heart of the City

### Whanganui City College - the Heart of the City

Founded in 1911, our school symbol 'Te Kura o Te Manawa, the school with heart' reflects our school philosophy. Our co-educational school is a multicultural community where students and their families are central to the school community. We pride ourselves on our warm and friendly school environment and in providing a safe and welcoming environment for all International students to develop and strive for excellence.

### A Greeting From ...

The Board of Trustees, Principal, Staff and Students, welcome International Students to our school. Whanganui City College is situated in the heart of Whanganui City with approximately 320 students.

Our school covers Years 9 – 13 of the New Zealand Curriculum. We care for and nurture every International Student into our school and encourage all students to participate in extra-curricular activities such as sport, music or cultural groups.

### Code of Practice

When students from other countries come to study in New Zealand, it is important that those students are well-informed, safe and properly cared for. Whanganui City College has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students. Copies of the Code, as published by the Minister of Education, are available at [www.nzqa.govt.nz](http://www.nzqa.govt.nz). A summarised version can also be downloaded in the following languages: English, Japanese, Korean, Thai, Chinese and Arabic.

### Our Location

Whanganui is a small town of approximately 45,000 people, located on the Whanganui River, on the West Coast of the North Island. Whanganui was one of the earliest European planned towns in New Zealand. Europeans came to Whanganui from around 1840 as it had an accessible port and was a planned settlement. Today, we are blessed with a wonderful heritage main-street from that era. The Whanganui Region is fortunate to have easy accessibility to the coast, mountains and river landscapes. Whanganui therefore offers a large range of outdoor activities in a healthy environment.

The small city has a wide range of facilities including shopping, museums, art galleries, craft, banking, movies, restaurants etc. Whanganui has a mild year-round climate, a rich cultural heritage and a welcoming multicultural population – an ideal study destination for international student study.

**Whanganui City College** is situated in the central city on 10 acres of park-like grounds, with extensive playing fields, turf court, swimming pool, gymnasium and courtyard areas.



For more information  
please visit [www.wcc.school.nz](http://www.wcc.school.nz)



If you require any further information about the College, please do not hesitate to contact Peter Kauga by email or phone:  
Email: [international@wcc.school.nz](mailto:international@wcc.school.nz)  
Phone: 06 349 0180  
Website: [www.wcc.school.nz](http://www.wcc.school.nz)

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# Millennium House Boarding

## Our boarding facilities

are co-educational

Our hostel is a "home away from home" for both boys and girls. We have students who are either five or seven day boarders. They are under the direct personal supervision of the Hostel Manager and the House Supervisors, who all reside on site.

As they are responsible for the health, food, comfort, homework and welfare of the students, they ensure that all students receive the utmost care and consideration.

## Attractive Surroundings

Millennium House is located on a treed section next to our fields. It is a large two-storey character home restored with every modern convenience. The rooms are large and airy and some bedrooms have ensuites. Millennium House is a unique hostel and one of the top quality hostels in the country.

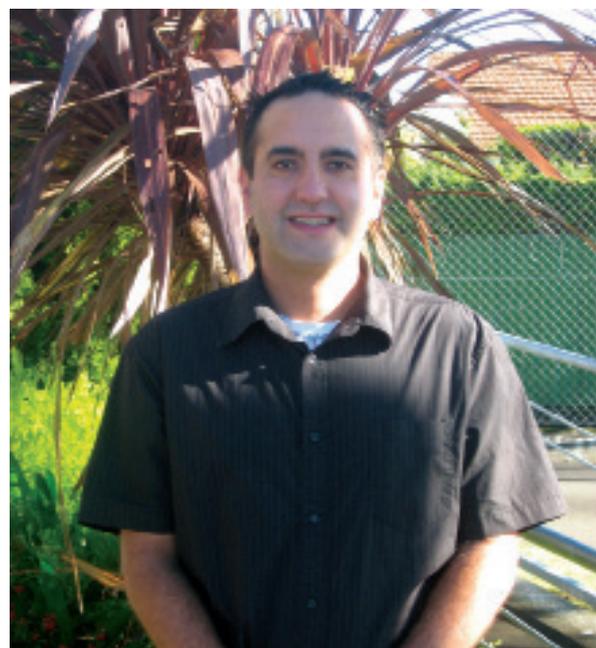
## Learning Environment

Millennium House is an ideal environment for the development of individual responsibility and leadership skills. It has, over the years, provided many of the academic and sporting success stories of the school.

All hostel students have supervised 'prep' sessions at the hostel or in the school library. At such times, internet and other computer facilities are available.



At Millennium House we strive to create a family atmosphere, a 'home away from home', while having clear rules and procedures to protect students' safety.



**Jarrett Ross** - Millennium House Hostel Manager

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# A Proud Tradition

## Embracing Education

Since 1911

Whanganui City College has a history which dates from 1911 and embraces a variety of titles ranging from "Wanganui Technical College" to "Wanganui Boys' College". The College was officially opened under its new title in 1994 with an intake of 800 students.

Wanganui Technical College opened its doors in 1911, with 142 students, ably led by Mr W. A Armour. With vision and skill he transformed the site into a commanding co-educational facility.

Mr G Park succeeded Mr Armour in 1915. He quickly established a boys' hostel - a rented villa in Victoria Avenue which grew from an initial intake of 12 to 41 by 1920.

By 1922, when Mr I Newton became Principal the roll was 398. In 1931 Purnell House, the school's hostel was built. Also notable was the roll which by 1936 had risen to 707.

Mr John Dash became Principal in 1944, followed by Mr Cecil Day in 1954. By 1957, because of an ever increasing roll, the roll was closed to girls, with the last girls from this era leaving in 1962. The name Wanganui Boys College was instituted in 1964.

Mr Colin Noall was appointed Principal in 1967, a time when the school was providing day and evening tuition for some 1500 students. The seventies saw the completion of the Assembly Hall and the Tower block in 1979.

With Mr Noall's departure, Wanganui Boys' College was fortunate to be able to welcome one of its most loyal advocates to the Principal's office. Mr Ian Hamilton, whose career had demonstrated an enthusiastic dedication to the interests of the school, was selected for the position of Principal.

Mr Hamilton, noted for his capacity for hard work, and determination to see the job completed well, was an able and committed leader. Under his guidance Wanganui City College, as it became known in 1994, embraced the new Curriculum developments and qualification requirements with a willingness which has it placed among national leaders in many fields.

Mr Brian Woolhouse was appointed Principal in 1998 and he worked ceaselessly in order to improve the facilities at Wanganui City College, making it the equal of any secondary school in the region.



## Present Day

Mr Peter Kaua was appointed Principal in 2008 and brings to the school a strong commitment to student and community relationships.



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